

Delivering high quality, local services in South Essex for people with a learning disability and/or autism whose behaviour is challenging

South Essex Winterbourne work programme. V2 11.2.13

		2013										2014		National guidance, supports, monitoring
	Lead	Feb	March	April	May	June	July	Aug	Sept	Oct	May	June		
1. Identifying those adults and children with a learning disability and/or autism whose behaviour is challenging who are currently in health funded placements.	GT / ABT	→												By March 2013: The DH will commission an audit of current services for people with challenging behaviour to take a snapshot of provision, numbers of out of area placements and lengths of stay. (repeated March 2014)
2. Identifying reviewers/support planners (social care/health/external?) with evidenced skills, values and delivered outcomes for people moving on from placements, <i>including funding for backfilling costs.</i>	GT / 3x LAs	→												
3. Delivery of individual reviews and personal support plans for each of these people (10 weeks).	GT / ABT		→											From April 2013: KPIs from the DH, the Information Centre for Health and Social Care and the NHSCB to support commissioners in monitoring their progress

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4. Presentations to LDPBs (dates tbc)	GT / 3x LAs				Thurrock: 3/5									
5. Develop and agree criteria of who will be included in this work programme (linked with 6,7,9)	GT / 3 x LAs	→												
6. Identifying those <u>adults</u> with a learning disability and/or autism whose behaviour is challenging who are currently in social care funded placements.	3 x LAs		→											
7. Identifying those <u>children</u> with a learning disability and/or autism whose behaviour is challenging in social care funded placements	3 x LAs		→											
8. Confirmation of the geographical basis of work streams (S Essex or SET wide)	MT / T D'O / 3 x LAs	→												
9. Agreement of joint health and social care assessment, treatment and support pathways for children and adults with a learning disability and/or autism whose behaviour is challenging (Using Annex A of the DH report)	MT / T D'O / 3 x LAs	Draft p/ways →		Draft p/ways →		Confirm p/ways after agreement of support plans (3) →								By December 2012 the Learning Disability Professional Senate will refresh <i>Challenging Behaviour: A Unified Approach</i> to support clinicians in community learning disability teams to deliver actions that

provide better integrated services.

By April 2013: The Royal College of Psychiatrists will issue guidance about the different types of inpatient services for people with learning disabilities and appropriate useage.

From April 2013: The Academy of Medical Royal Colleges and the Learning Disability Professional Senate will develop core principles on a statement of ethics to reflect wider responsibilities in the health and care system.

By March 2013: NHSCB and ADASS to develop practical resources for commissioners including:

- model service specifications (built around the model of care in Annex A)
- new NHS contract schedules for specialist learning disability services;
- models for rewarding best practice through the NHS CQUIN

														framework
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10. Identify the workforce development needs to deliver person centred, outcomes focussed approaches (linked with 9, 16)	MT / T D'O / 3 x LAs							→						
11. Identifying current local models and providers of effective services, and gaps in services, for children and adults with a learning disability and/or autism whose behaviour is challenging (linked with 6,7,9)	MT / T D'O / 3 x LAs			→										From April 2013: CQC will share the information, data and details they have about providers with the relevant CCGs and local authorities
12. Joint financial modelling of health and social care budgets, including personal health budgets / personal budgets (linked with 3, 6,7,9)	CSU + 3 LA's finance leads				→									From April 2013: The NHSCB, ADASS and ADCS will promote and facilitate joint commissioning arrangements
13. Proposed pooled budget arrangements agreed, including any inclusions + exclusions (linked with 3, 6,7,9)	MT / T D'O / 3 x LAs						→							
14. Appropriate partnership agreements in place (agreement by 4x CCGs and	MT / T D'O / 3 x LAs									→				

3x LAs)														
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15. Joint commissioning and procurement of individual support services for those people currently in health funded placements linked to 13, 14).	MT / T D'O / 3 x LAs													<p>By March 2013: The Joint Commissioning Panel of the Royal College of General Practitioners and the Royal College of Psychiatrists will produce detailed guidance on commissioning services for people with learning disabilities who also have mental health conditions.</p> <p>By February 2013: Skills for Care will develop a framework of guidance and support on commissioning workforce solutions to meet the needs of people with challenging behaviour.</p> <p>By end of 2013: The DH will publish guidance on best practice around positive behaviour support</p>
16. CCGs and local authorities to set out a joint strategic plan to commission the range of local health, housing and care support services to meet the needs of people with challenging														<p>Joint strategic plan to be published by April 2014. Timescale here is local i.e. before April 2014.</p>

behaviour in their area (linked to 9, 10,13,14,15)														
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17. Overseeing the transition for adults currently in health funded placements to local services based wherever possible in the community.	CSU / 3 x LAs													By Dec 2013: The DH will publish a report on progress including reporting comparative information on localities. Repeated Dec 2014
18. Agreement of the model for evaluating outcomes and benefits for people.	CSU / 3 x LAs			→										
19. Monitoring and evaluation of outcomes and benefits for people	CSU / 3 x LAs													

MT = Mark Tebbs

T D'O = Tricia D'Orsi

3 x LAs = Southend (Chris Harris); Thurrock (Catherine Wilson); Essex (Phil Brown)

GT = Gerry Toplis

ABT = Alfie Bandakpara-Taylor

CSU = Commissioning Support Unit (lead tbc)